

INDIVIDUALIZED EDUCATION PROGRAM

School Year 1982-83

NAME Lee S. Moore

BIRTHDATE 10/17/74

AGE 8

DATE Dec 17, 1982

PARENTS Georgia Moore

ADDRESS 1880 Marshall Circle D 45331

PHONE

DISTRICT OF RESIDENCE Mr. Keenly

COUNTY Hamilton

BUILDING Central Baptist

EVALUATIONS COMPLETED/  
INFORMATION GATHERED

II. PRESENT LEVELS OF PERFORMANCE in the following areas where appropriate:  
1) Intelligence, 2) Academic Performance, 3) Social/Emotional Status, 4) Adaptive Behavior, 5) Learning Modality, 6) Communicative Status, 7) Other.

From Voice Evaluation for Children:

History. no history of illness or allergies. has had no speech therapy. the indication that the problem is caused by talking too much.

Present History: slow progress during conversation;

opt. language level, some lower social quality; vocal range limited with breaths inserted, breathless note pitch range.

Analysis: audible and irregular breaths above phrasing. does not use tone for modulation of sounds.

that significant mechanisms -

normal in size and function

ENT Examination. No attached, sized

6) Communicative Status,  
see attached report.

PUPIL'S NAME Lee Moore

II. ANNUAL GOALS	SHORT TERM INSTRUCTIONAL OBJECTIVES	EVALUATION PROCEDURES & CRITERIA
<p>Develop social proficiency by developing appropriate communication.</p> <p>The teacher has been to social proficiency</p>	<p>1. To increase the student's understanding of social skills and social proficiency by developing appropriate communication skills with peers and adults.</p> <p>2. To increase the student's understanding of social skills and social proficiency by developing appropriate communication skills with peers and adults.</p> <p>3. To increase the student's understanding of social skills and social proficiency by developing appropriate communication skills with peers and adults.</p> <p>4. To increase the student's understanding of social skills and social proficiency by developing appropriate communication skills with peers and adults.</p> <p>5. To increase the student's understanding of social skills and social proficiency by developing appropriate communication skills with peers and adults.</p>	<p>Student's social skills and social proficiency will be evaluated by the teacher using the following criteria:</p> <p>1. Student's understanding of social skills and social proficiency.</p> <p>2. Student's understanding of social skills and social proficiency.</p> <p>3. Student's understanding of social skills and social proficiency.</p> <p>4. Student's understanding of social skills and social proficiency.</p> <p>5. Student's understanding of social skills and social proficiency.</p>

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IV. Program Option	Check Needs	Date to be Initiated	Anticipated Duration	Special Program	Related and Supportive Services	Date Services to be initiated	Anticipated Duration
Regular Education	X				Speech & Language Therapy	Jan. 1983	Sept. 1983
Supplemental Services					Occupational Therapy		
Individual/Small Group Instruction					Physical Therapy		
Special Class/Learning Center					Attendant Service		
Home Instruction					Transportation		
Residential					Orientation & Mobility		
Other					Counseling		
					Vocational Assessment		
					Work-Study		
					Adaptive Physical Ed.		
					Other		

V. Needs Which Necessitate Placement in a Separate Educational Facility: None

Recommended District or Educational Agency of Attendance Thompson  
 County Marquette Building Central Regional

Extent of Participation in Regular or Vocational Educational Program: full

# VI. CRITERIA AND SCHEDULES FOR PERIODIC/ANNUAL REVIEW

Parents or upon parental or teacher request

# VII. ADDITIONAL SERVICES NEEDED FOR IMPLEMENTATION OF PROGRAM THAT WILL BE PROVIDED BY PARENTS AND/OR OUTSIDE PROFESSIONAL AGENCIES

None

The above recommendations have been made by the committee and we feel they are appropriate.

Conference Participants:

NAME \_\_\_\_\_ Chairperson

NAME \_\_\_\_\_ TITLE: \_\_\_\_\_

NAME \_\_\_\_\_ TITLE: \_\_\_\_\_

NAME Arnold J. Peltola TITLE: Chairman

I have reviewed the above educational program and the recommendation of the Committee. I also waive my right to certified mail.

ACCEPT ☒ DO NOT ACCEPT ☐

Date 1-5-83

Signature of Parent  
 Date \_\_\_\_\_ Parent

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## EVALUATION OF COMMUNICATION PERFORMANCE

Student Lee Moore Teacher Miss Rudolph Gr. 3 Room \_\_\_\_\_

As a result of a speech and hearing evaluation, the following speech & language disorders were observed:

- \_\_\_\_ Language impairment: A significant deviation in expressive or receptive oral language in the specific areas of morphology (sounds), syntax (grammar), and/or vocabulary.
- \_\_\_\_ Articulation impairment: The consistent misarticulation of one or more phonemes. The results of a norm referenced (standardized) prognostic evaluation instrument must be considered for a child below eight years of age prior to determining eligibility for services.
- \_\_\_\_ Fluency impairment: Reduced intelligibility and rate because of a high disfluency ratio and/or struggle or avoidance and fear of speaking situations.
- ☒ Voice impairment: Exhibits difficulties in the areas of pitch, quality, and/or loudness not appropriate to the student's age or sex.
- \_\_\_\_ Hearing impairment: Has a measurable hearing loss, the type and/or degree of which is adversely affecting the child's communication skills as determined by an audiologist's evaluation.

Instructions to the Teacher: Your observation, which is part of a multi-factored assessment procedure, is in accordance with the guidelines for current program standards for special education units for speech, language, and hearing services in the state of Ohio (#3301-51-08 B.. 4. C.). Please complete the following with a "yes" or "no".

- no The child avoids speaking situations.
- no Other children in the class seem to react negatively toward the child because of his/her speech.
- no The child's social maturity and interaction is inappropriate for age and grade level.
- no The child has difficulty participating in classroom discussions involving two or more persons.
- no The child has difficulty hearing and understanding directions, conversation, and material presented during class most of the time.
- no The child has difficulty understanding material presented via audio-visual equipment.
- no The child has difficulty listening and discriminating likenesses and differences in speech sounds.
- no The child uses incomplete sentences and language inappropriate for grade level.
- no Vocabulary development and comprehension is inappropriate for grade level.
- no The child has difficulty understanding concepts such as space, quantity and time appropriate for age level.
- no The child's speech ability is reduced when the child is placed in a stressful situation.
- no The child communicates with gesture in lieu of speaking.
- no The child has difficulty demonstrating reasoning ability and knowledge of cause-effect relationships appropriate to age level.
- no The child's verbal intelligibility is reduced hampering his/her ability to communicate information.
- no The child has difficulty correctly producing sounds.
- no The child has difficulty blending sounds together to form words.
- yes The child's vocal quality detracts from the message he/she is trying to communicate.

The following professionals are in agreement that this child is adversely affected due to the presenting communication disorder when compared to his/her peers.

Signed: Miss Rudolph  
Teacher

Date October 20, 1982

Deanne C. Harned  
Speech-Language Pathologist

Date Nov 12, 1982

Ronald W. Mellich  
School Representative

Date Jan 5, 1983

Please return to the speech-language pathologist as soon as possible. Thank you for your cooperation.

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December 1, 1982

Name: Lee Moore  
Age: 8  
B.D.: 10/19/74

D.O.B.: 10/15/82  
Clinician: Diane Games

Reason for Referral: Miss Rudolph referred Lee for an evaluation due to consistent hoarse vocal quality noted in classroom activities. She noted that the voice became worse during the day and that the hoarseness did not appear to be connected with allergies or a cold.

Vocal Description: During an evaluation the following observations:

- .severe, hoarse vocal quality which worsens at the end of the day or following prolonged phonation,
- .pitch range limited to 13 notes with habitual pitch at the bottom of range. Pitch varies little during conversational tasks and pitch breaks were noted,
- .soft presentation of voice was noted with periods of audible, irregular breathing. Lee could sustain a sound for 8 seconds.

History: Lee's voice problem has been evident for several years. There is no history of allergies or illness.

Recommendations:

- .Evaluation by an ear, nose and throat specialist to determine if a physical problem is causing the hoarse quality.
- .Vocal therapy to reduce the hoarse quality.

Diane Games M.A.  
Speech-Language Pathologist

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AUXILIARY SERVICES  
E.N.T. SPEECH CLINIC  
LARYNGEAL REFERRAL

SCHOOL Central Baptist PUBLIC SCHOOL DISTRICT Freemont School District  
OF ATTENDANCE 5774 Winton Rd  
ADDRESS FOR BILLING Cincinnati, Ohio 45231

NAME Moore Lee L. PARENT/GUARDIAN Georgia Moore  
(Last Middle First)

ADDRESS 1280 Mendith PHONE 522-1092 D.O.B. 10/19/74  
Cincinnati, Ohio 45231

REFERRING THERAPIST/NURSE Dianna L. Hames DATE Nov. 11, 1982

KNOWN MEDICAL HISTORY Hoarse vocal quality has been present  
for several years. No known history of illnesses or  
allergies and is not on medication

## Evaluations Completed

Circle One

Problems Noted

Articulation

Passed / Failed

Language

Passed / Failed

Voice

Passed / Failedhoarse vocal quality

Dysfluency

Passed / Failed

Hearing

Passed / Failed

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EXAMINING LARYNGOLOGIST R. L. Hines DATE OF EXAM. 12-10-82

NOSE: Is there obstruction in the nasal passages? \_\_\_\_\_  
If so, please explain. \_\_\_\_\_  
Is there sinus infection or nasal allergy? \_\_\_\_\_

PHARYNX: Is there any asymmetry of muscle contraction? \_\_\_\_\_  
Are there any growths or other abnormalities? \_\_\_\_\_

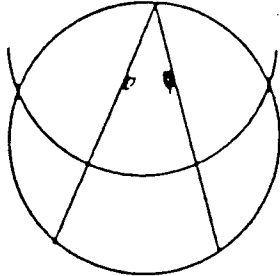
LARYNX: Examination by indirect laryngoscopy \_\_\_\_\_

*General size of larynx:	*Function of Cords (on phonation)
Normal _____	Symmetrical _____
Larger than normal _____	Bowing _____
Smaller than normal _____	Deviation from midline _____
*Approximation:	*Appearance of Vocal Folds:
Complete _____	Thickened _____
Partial _____	Edematous _____
	Inflamed _____
	Infected _____
*Attack:	Malformed _____
Normal _____	Scars _____
Hard _____	Growths _____
Incomplete _____	

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Presence of Vocal Pathology: Please indicate location on diagram.

Nodules \_\_\_\_\_ Polyps \_\_\_\_\_ Ulcer \_\_\_\_\_  
Other \_\_\_\_\_ None \_\_\_\_\_



Epiglottitis  
Anterior 1/3

Medium 1/3

Posterior 1/3

Size: \_\_\_\_\_

Appearance:

Hard \_\_\_\_\_

Soft \_\_\_\_\_

Other \_\_\_\_\_

Arytenoid Process

Does this patient have allergies, hypothyroidism, anemia, or any other chronic condition which might contribute to the abnormal voice quality \_\_\_\_\_

Has this patient's misuse of voice contributed to abnormal structure or function? \_\_\_\_\_

Do your findings explain the abnormal voice quality? \_\_\_\_\_

In your opinion, it is possible that a continuation of present voice use may contribute toward future or increased disorders of the mechanism? \_\_\_\_\_

#### RECOMMENDATIONS:

Do you recommend any of the following: Silence \_\_\_\_\_ Duration \_\_\_\_\_ Limited use of voice \_\_\_\_\_ Duration \_\_\_\_\_ Training by a speech clinician to help patient establish easy, efficient use of the vocal mechanism \_\_\_\_\_  
Other recommendations \_\_\_\_\_

Bilateral Vocal Cord Nodules (L) & R

Available for speech 14

Please return to:

Diene Barnes  
Central Baptist School  
7645 Winton Road  
Cincinnati, Ohio 45224

Cotton

Physician's Signature

Date Dec 10/81



11/10/01  
Lee  
First  
Middle

INCLUDE IN THIS SECTION A SUMMARY OF ALL ABNORMAL FINDINGS, ACTIONS TAKEN,  
SUGGESTED FOLLOW-UP AND RECOMMENDATIONS FOR ADJUSTMENT IN SCHOOL PROGRAM

DATE NOTES (sign and date all notations)

SIGNATURE

4/82 Impedance results

P +050

Comp 152

S.R. P

.7

Adams Good Re

9/83 Impedance

P +048

Comp 144

S.R. P

.6

B. Quicelle

9/83 Impedance

P +045

Comp 110.60

S.R. P

0.7

B. Quicelle

9/83 Impedance

P +010

Comp 110.40

S.R. P

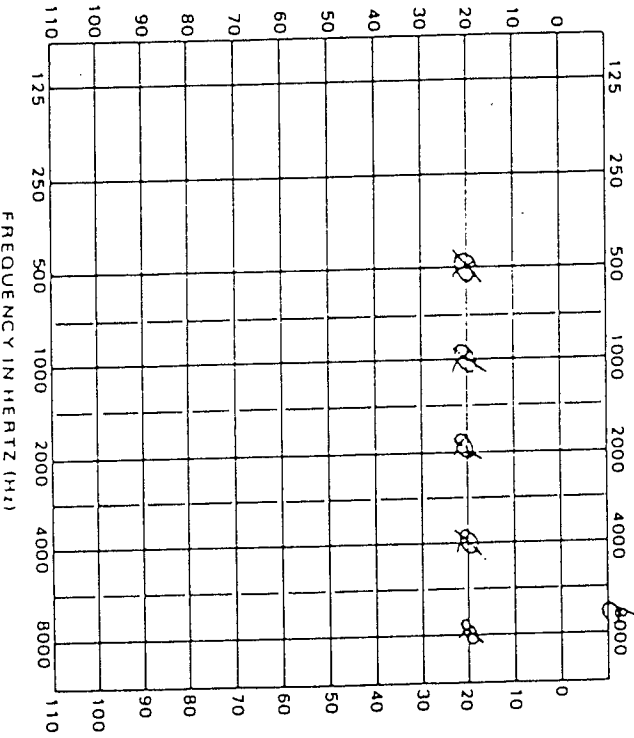
0.6

B. Quicelle

MAICO AUDIOGRAM 3rd

NAME Lee Mae DATE 12/10/82

BY B. Quicelle, R.E.



AUDIOGRAM KEY	
Right Left	
Unmarked	X
AC	
Masked	
BC	
Mastoid	
Unmasked	
BC	
Mastoid	
Masked	
BC	
Forehead	
Masked	
Both	
BC	
Forehead	
Unmasked	
Sound Field	
Left Ear	Right Ear
S.R.T.	
M.C.L.	
T.D.	

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Business Phone

4) School

## Results

☐ Normal    ☐ Articulation Problem    ☐  
☐ Voice Disorder    ☐ Language Problem  
 Other \_\_\_\_\_

Check appropriate box when applicable:  
☐ Maximum Improvement    ☐ Corrected

**TUBERCULIN**

HEARING	Date	Result		Date	Result	
		Right	Left		Right	Left
(Under Result indicate Pass or Fail)	3/91	OK	OK			
	10/20/82	OK	OK			
	11/22/83	P	P			
SPEECH		<input type="checkbox"/> Normal <input type="checkbox"/> Articulation Problem <input type="checkbox"/> Rhythm <input type="checkbox"/> Voice Disorder <input type="checkbox"/> Language Problem Other _____				
		Check appropriate box when applicable: <input type="checkbox"/> Maximum Improvement <input type="checkbox"/> Corrected				
VISION	10/81	televisual				
	11/2/83	televisual				
Muscle Balance	3/84	televisual				
Farsightedness						
Color		Right	Left		Right	Left
Distance Acuity						

# KEYSTONE School Vision Screening

FOR USE WITH THE KEYSTONE TELEBINOCULAR  
SCHOOL SURVEY CUMULATIVE RECORD FORM NO. 5-B  
(CATALOG ORDER NO. 5522-B)

Page 10 of 20

## RAPID VISION SCREENING TESTS

### STANT VISION TESTS

Dog should be seen jumping over pig

The 4 blocks should be seen merged into 3

Balloon No. 2 is farthest away  
Balloon No. 5 is closest

Balloon 2 is red; balloon 5 is green

Letters in Block A: D C Z P T

Letters in Block B: Z P D T

Letters in Block C: L D T C Z

Letters in Block D: L D T C Z

Letters in Block E: L D T C Z

Letters in Block F: L D T C Z

Letters in Block G: L D T C Z

Letters in Block H: L D T C Z

Letters in Block I: L D T C Z

Letters in Block J: L D T C Z

Letters in Block K: L D T C Z

Letters in Block L: L D T C Z

Letters in Block M: L D T C Z

Letters in Block N: L D T C Z

Letters in Block O: L D T C Z

Letters in Block P: L D T C Z

Letters in Block Q: L D T C Z

Letters in Block R: L D T C Z

Letters in Block S: L D T C Z

Letters in Block T: L D T C Z

Letters in Block U: L D T C Z

Letters in Block V: L D T C Z

Letters in Block W: L D T C Z

Letters in Block X: L D T C Z

Letters in Block Y: L D T C Z

Letters in Block Z: L D T C Z

Letters in Block AA: L D T C Z

Letters in Block AB: L D T C Z

Letters in Block AC: L D T C Z

Letters in Block AD: L D T C Z

Letters in Block AE: L D T C Z

Letters in Block AF: L D T C Z

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Document 120-85

Filed 08/08/2005

Case 1:00-cv-00023-SJD-MRM

## COMPREHENSIVE TEST BATTERY: QUESTIONS

What do you see?

Does the yellow line go through, above, or below the red ball?

To what number, or between what numbers, does the arrow point?

How many balls do you see?

In each signboard there are five diamonds (point). In one diamond is a dot. (point to first signboard, show dot in the left diamond.) Ask: Where is the dot in Nos. 2, 3, 4, 5, etc.?

Tests 5 and 6 are the same as No. 4's. Ask: Where is the dot?

(Point to the top line of symbols and name each one. Show by pointing that the cross stands out in 3-D.) Ask: Which symbol stands out in each of the next lines?

What number is in the upper circle? The lower left? The lower right? (Test 9 is the same as Test 8.)

To what number, or between what numbers, does the arrow point?

How many balls do you see?

In the three circles in the center (point) you see black crossed lines, black dots, and solid gray. Starting with No. 1 of the outer circles, you see black dots. No. 2 has black lines. What do you see in No. 3? Go as far as you can. Tests 13 and 14 are the same as 12. Name what you see in each of the circles.

Name Lee Moore Sex M  
School Central Baptist City \_\_\_\_\_  
Grade 4 Room \_\_\_\_\_ Teacher \_\_\_\_\_  
Date of birth \_\_\_\_\_ Date of test 11-22-83  
Wearing glasses? Yes (For reading only)  
for distance only \_\_\_\_\_; both X No \_\_\_\_\_  
Snellen Standard (if desired)  
With glasses: RE \_\_\_\_\_ LE \_\_\_\_\_  
Without glasses: RE \_\_\_\_\_ LE \_\_\_\_\_

TEST	LEFT EYE ONLY	RIGHT EYE ONLY	UNSATISFACTORY Underconvergence and/or low usable vision	RE-TEST AREA	EXPECTED RESPONSE	RE-TEST AREA	UNSATISFACTORY Overconvergence
(DB-10A) Simultaneous Vision							
(DB-8C) Vertical Posture	only	only					
(DB-9) Lateral Posture	Arrow only	Numbers only	15 14 13 12 11 10 9 8 7 6 5 4 3 2 1				
(DB-14) Fusion	only	only	Far apart Close				
(DB-10) Usable Vision Both Eyes			1 L 2 B 3 T 4 L 5 R 6 T 7 L 8 B 9 R 10 T 11 L 12 B 13 R 14 T 15 L 16 B 17 R 18 T 19 L 20 B 21 R 22 T 23 L 24 B 25 R 26 T 27 L 28 B 29 R 30 T 31 L 32 B 33 R 34 T 35 L 36 B 37 R 38 T 39 L 40 B 41 R 42 T 43 L 44 B 45 R 46 T 47 L 48 B 49 R 50 T 51 L 52 B 53 R 54 T 55 L 56 B 57 R 58 T 59 L 60 B 61 R 62 T 63 L 64 B 65 R 66 T 67 L 68 B 69 R 70 T 71 L 72 B 73 R 74 T 75 L 76 B 77 R 78 T 79 L 80 B 81 R 82 T 83 L 84 B 85 R 86 T 87 L 88 B 89 R 90 T 91 L 92 B 93 R 94 T 95 L 96 B 97 R 98 T 99 L 100 B 101 R 102 T 103 L 104 B 105 R 106 T 107 L 108 B 109 R 110 T 111 L 112 B 113 R 114 T 115 L 116 B 117 R 118 T 119 L 120 B 121 R 122 T 123 L 124 B 125 R 126 T 127 L 128 B 129 R 130 T 131 L 132 B 133 R 134 T 135 L 136 B 137 R 138 T 139 L 140 B 141 R 142 T 143 L 144 B 145 R 146 T 147 L 148 B 149 R 150 T 151 L 152 B 153 R 154 T 155 L 156 B 157 R 158 T 159 L 160 B 161 R 162 T 163 L 164 B 165 R 166 T 167 L 168 B 169 R 170 T 171 L 172 B 173 R 174 T 175 L 176 B 177 R 178 T 179 L 180 B 181 R 182 T 183 L 184 B 185 R 186 T 187 L 188 B 189 R 190 T 191 L 192 B 193 R 194 T 195 L 196 B 197 R 198 T 199 L 200 B 201 R 202 T 203 L 204 B 205 R 206 T 207 L 208 B 209 R 210 T 211 L 212 B 213 R 214 T 215 L 216 B 217 R 218 T 219 L 220 B 221 R 222 T 223 L 224 B 225 R 226 T 227 L 228 B 229 R 230 T 231 L 232 B 233 R 234 T 235 L 236 B 237 R 238 T 239 L 240 B 241 R 242 T 243 L 244 B 245 R 246 T 247 L 248 B 249 R 250 T 251 L 252 B 253 R 254 T 255 L 256 B 257 R 258 T 259 L 260 B 261 R 262 T 263 L 264 B 265 R 266 T 267 L 268 B 269 R 270 T 271 L 272 B 273 R 274 T 275 L 276 B 277 R 278 T 279 L 280 B 281 R 282 T 283 L 284 B 285 R 286 T 287 L 288 B 289 R 290 T 291 L 292 B 293 R 294 T 295 L 296 B 297 R 298 T 299 L 300 B 301 R 302 T 303 L 304 B 305 R 306 T 307 L 308 B 309 R 310 T 311 L 312 B 313 R 314 T 315 L 316 B 317 R 318 T 319 L 320 B 321 R 322 T 323 L 324 B 325 R 326 T 327 L 328 B 329 R 330 T 331 L 332 B 333 R 334 T 335 L 336 B 337 R 338 T 339 L 340 B 341 R 342 T 343 L 344 B 345 R 346 T 347 L 348 B 349 R 350 T 351 L 352 B 353 R 354 T 355 L 356 B 357 R 358 T 359 L 360 B 361 R 362 T 363 L 364 B 365 R 366 T 367 L 368 B 369 R 370 T 371 L 372 B 373 R 374 T 375 L 376 B 377 R 378 T 379 L 380 B 381 R 382 T 383 L 384 B 385 R 386 T 387 L 388 B 389 R 390 T 391 L 392 B 393 R 394 T 395 L 396 B 397 R 398 T 399 L 400 B 401 R 402 T 403 L 404 B 405 R 406 T 407 L 408 B 409 R 410 T 411 L 412 B 413 R 414 T 415 L 416 B 417 R 418 T 419 L 420 B 421 R 422 T 423 L 424 B 425 R 426 T 427 L 428 B 429 R 430 T 431 L 432 B 433 R 434 T 435 L 436 B 437 R 438 T 439 L 440 B 441 R 442 T 443 L 444 B 445 R 446 T 447 L 448 B 449 R 450 T 451 L 452 B 453 R 454 T 455 L 456 B 457 R 458 T 459 L 460 B 461 R 462 T 463 L 464 B 465 R 466 T 467 L 468 B 469 R 470 T 471 L 472 B 473 R 474 T 475 L 476 B 477 R 478 T 479 L 480 B 481 R 482 T 483 L 484 B 485 R 486 T 487 L 488 B 489 R 490 T 491 L 492 B 493 R 494 T 495 L 496 B 497 R 498 T 499 L 500 B 501 R 502 T 503 L 504 B 505 R 506 T 507 L 508 B 509 R 510 T 511 L 512 B 513 R 514 T 515 L 516 B 517 R 518 T 519 L 520 B 521 R 522 T 523 L 524 B 525 R 526 T 527 L 528 B 529 R 530 T 531 L 532 B 533 R 534 T 535 L 536 B 537 R 538 T 539 L 540 B 541 R 542 T 543 L 544 B 545 R 546 T 547 L 548 B 549 R 550 T 551 L 552 B 553 R 554 T 555 L 556 B 557 R 558 T 559 L 560 B 561 R 562 T 563 L 564 B 565 R 566 T 567 L 568 B 569 R 570 T 571 L 572 B 573 R 574 T 575 L 576 B 577 R 578 T 579 L 580 B 581 R 582 T 583 L 584 B 585 R 586 T 587 L 588 B 589 R 590 T 591 L 592 B 593 R 594 T 595 L 596 B 597 R 598 T 599 L 600 B 601 R 602 T 603 L 604 B 605 R 606 T 607 L 608 B 609 R 610 T 611 L 612 B 613 R 614 T 615 L 616 B 617 R 618 T 619 L 620 B 621 R 622 T 623 L 624 B 625 R 626 T 627 L 628 B 629 R 630 T 631 L 632 B 633 R 634 T 635 L 636 B 637 R 638 T 639 L 640 B 641 R 642 T 643 L 644 B 645 R 646 T 647 L 648 B 649 R 650 T 651 L 652 B 653 R 654 T 655 L 656 B 657 R 658 T 659 L 660 B 661 R 662 T 663 L 664 B 665 R 666 T 667 L 668 B 669 R 670 T 671 L 672 B 673 R 674 T 675 L 676 B 677 R 678 T 679 L 680 B 681 R 682 T 683 L 684 B 685 R 686 T 687 L 688 B 689 R 690 T 691 L 692 B 693 R 694 T 695 L 696 B 697 R 698 T 699 L 700 B 701 R 702 T 703 L 704 B 705 R 706 T 707 L 708 B 709 R 710 T 711 L 712 B 713 R 714 T 715 L 716 B 717 R 718 T 719 L 720 B 721 R 722 T 723 L 724 B 725 R 726 T 727 L 728 B 729 R 730 T 731 L 732 B 733 R 734 T 735 L 736 B 737 R 738 T 739 L 740 B 741 R 742 T 743 L 744 B 745 R 746 T 747 L 748 B 749 R 750 T 751 L 752 B 753 R 754 T 755 L 756 B 757 R 758 T 759 L 760 B 761 R 762 T 763 L 764 B 765 R 766 T 767 L 768 B 769 R 770 T 771 L 772 B 773 R 774 T 775 L 776 B 777 R 778 T 779 L 780 B 781 R 782 T 783 L 784 B 785 R 786 T 787 L 788 B 789 R 790 T 791 L 792 B 793 R 794 T 795 L 796 B 797 R 798 T 799 L 800 B 801 R 802 T 803 L 804 B 805 R 806 T 807 L 808 B 809 R 810 T 811 L 812 B 813 R 814 T 815 L 816 B 817 R 818 T 819 L 820 B 821 R 822 T 823 L 824 B 825 R 826 T 827 L 828 B 829 R 830 T 831 L 832 B 833 R 834 T 835 L 836 B 837 R 838 T 839 L 840 B 841 R 842 T 843 L 844 B 845 R 846 T 847 L 848 B 849 R 850 T 851 L 852 B 853 R 854 T 855 L 856 B 857 R 858 T 859 L 860 B 861 R 862 T 863 L 864 B 865 R 866 T 867 L 868 B 869 R 870 T 871 L 872 B 873 R 874 T 875 L 876 B 877 R 878 T 879 L 880 B 881 R 882 T 883 L 884 B 885 R 886 T 887 L 888 B 889 R 890 T 891 L 892 B 893 R 894 T 895 L 896 B 897 R 898 T 899 L 900 B 901 R 902 T 903 L 904 B 905 R 906 T 907 L 908 B 909 R 910 T 911 L 912 B 913 R 914 T 915 L 916 B 917 R 918 T 919 L 920 B 921 R 922 T 923 L 924 B 925 R 926 T 927 L 928 B 929 R 930 T 931 L 932 B 933 R 934 T 935 L 936 B 937 R 938 T 939 L 940 B 941 R 942 T 943 L 944 B 945 R 946 T 947 L 948 B 949 R 950 T 951 L 952 B 953 R 954 T 955 L 956 B 957 R 958 T 959 L 960 B 961 R 962 T 963 L 964 B 965 R 966 T 967 L 968 B 969 R 970 T 971 L 972 B 973 R 974 T 975 L 976 B 977 R 978 T 979 L 980 B 981 R 982 T 983 L 984 B 985 R 986 T 987 L 988 B 989 R 990 T 991 L 992 B 993 R 994 T 995 L 996 B 997 R 998 T 999 L 1000 B 1001 R 1002 T 1003 L 1004 B 1005 R 1006 T 1007 L 1008 B 1009 R 1010 T 1011 L 1012 B 1013 R 1014 T 1015 L 1016 B 1017 R 1018 T 1019 L 1020 B 1021 R 1022 T 1023 L 1024 B 1025 R 1026 T 1027 L 1028 B 1029 R 1030 T 1031 L 1032 B 1033 R 1034 T 1035 L 1036 B 1037 R 1038 T 1039 L 1040 B 1041 R 1042 T 1043 L 1044 B 1045 R 1046 T 1047 L 1048 B 1049 R 1050 T 1051 L 1052 B 1053 R 1054 T 1055 L 1056 B 1057 R 1058 T 1059 L 1060 B 1061 R 1062 T 1063 L 1064 B 1065 R 1066 T 1067 L 1068 B 1069 R 1070 T 1071 L 1072 B 1073 R 1074 T 1075 L 1076 B 1077 R 1078 T 1079 L 1080 B 1081 R 1082 T 1083 L 1084 B 1085 R 1086 T 1087 L 1088 B 1089 R 1090 T 1091 L 1092 B 1093 R 1094 T 1095 L 1096 B 1097 R 1098 T 1099 L 1100 B 1101 R 1102 T 1103 L 1104 B 1105 R 1106 T 1107 L 1108 B 1109 R 1110 T 1111 L 1112 B 1113 R 1114 T 1115 L 1116 B 1117 R 1118 T 1119 L 1120 B 1121 R 1122 T 1123 L 1124 B 1125 R 1126 T 1127 L 1128 B 1129 R 1130 T 1131 L 1132 B 1133 R 1134 T 1135 L 1136 B 1137 R 1138 T 1139 L 1140 B 1141 R 1142 T 1143 L 1144 B 1145 R 1146 T 1147 L 1148 B 1149 R 1150 T 1151 L 1152 B 1153 R 1154 T 1155 L 1156 B 1157 R 1158 T 1159 L 1160 B 1161 R 1162 T 1163 L 1164 B 1165 R 1166 T 1167 L 1168 B 1169 R 1170 T 1171 L 1172 B 1173 R 1174 T 1175 L 1176 B 1177 R 1178 T 1179 L 1180 B 1181 R 1182 T 1183 L 1184 B 1185 R 1186 T 1187 L 1188 B 1189 R 1190 T 1191 L 1192 B 1193 R 1194 T 1195 L 1196 B 1197 R 1198 T 1199 L 1200 B 1201 R 1202 T 1203 L 1204 B 1205 R 1206 T 1207 L 1208 B 1209 R 1210 T 1211 L 1212 B 1213 R 1214 T 1215 L 1216 B 1217 R 1218 T 1219 L 1220 B 1221 R 1222 T 1223 L 1224 B 1225 R 1226 T 1227 L 1228 B 1229 R 1230 T 1231 L 1232 B 1233 R 1234 T 1235 L 1236 B 1237 R 1238 T 1239 L 1240 B 1241 R 1242 T 1243 L 1244 B 1245 R 1246 T 1247 L 1248 B 1249 R 1250 T 1251 L 1252 B 1253 R 1254 T 1255 L 1256 B 1257 R 1258 T 1259 L 1260 B 1261 R 1262 T 1263 L 1264 B 1265 R 1266 T 1267 L 1268 B 1269 R 1270 T 1271 L 1272 B 1273 R 1274 T 1275 L 1276 B 1277 R 1278 T 1279 L 1280 B 1281 R 1282 T 1283 L 1284 B 1285 R 1286 T 1287 L 1288 B 1289 R 1290 T 1291 L 1292 B 1293 R 1294 T 1295 L 1296 B 1297 R 1298 T 1299 L 1300 B 1301 R 1302 T 1303 L 1304 B 1305 R 1306 T 1307 L 1308 B 1309 R 1310 T 1311 L 1312 B 1313 R 1314 T 1315 L 1316 B 1317 R 1318 T 1319 L 1320 B 1321 R 1322 T 1323 L 1324 B 1325 R 1326 T 1327 L 1328 B 1329 R 1330 T 1331 L 1332 B 1333 R 1334 T 1335 L 1336 B 1337 R 1338 T 1339 L 1340 B 1341 R 1342 T 1343 L 1344 B 1345 R 1346 T 1347 L 1348 B 1349 R 1350 T 1351 L 1352 B 1353 R 1354 T 1355 L 1356 B 1357 R 1358 T 1359 L 1360 B 1361 R 1362 T 1363 L 1364 B 1365 R 1366 T 1367 L 1368 B 1369 R 1370 T 1371 L 1372 B 1373 R 1374 T 1375 L 1376 B 1377 R 1378 T 1379 L 1380 B 1381 R 1382 T 1383 L 1384 B 1385 R 1386 T 1387 L 1388 B 1389 R 1390 T 1391 L 1392 B 1393 R 1394 T 1395 L 1396 B 1397 R 1398 T 1399 L 1400 B 1401 R 1402 T 1403 L 1404 B 1405 R 1406 T 1407 L 1408 B 1409 R 1410 T 1411 L 1412 B 1413 R 1414 T 1415 L 1416 B 1417 R 1418 T 1419 L 1420 B 1421 R 1422 T 1423 L 1424 B 1425 R 1426 T 1427 L 1428 B 1429 R 1430 T 1431 L 1432 B 1433 R 1434 T 1435 L 1436 B 1437 R 1438 T 1439 L 1440 B 1441 R 1442 T 1443 L 1444 B 1445 R 1446 T 1447 L 1448 B 1449 R 1450 T 1451 L 1452 B 1453 R 1454 T 1455 L 1456 B 1457 R 1458 T 1459 L 1460 B 1461 R 1462 T 1463 L 1464 B 1465 R 1466 T 1467 L 1468 B 1469 R 1470 T 1471 L 1472 B 1473 R 1474 T 1475 L 1476 B 1477 R 1478 T 1479 L 1480 B 1481 R 1482 T 1483 L 1484 B 1485 R 1486 T 1487 L 1488 B 1489 R 1490 T 1491 L 1492 B 1493 R 1494 T 1495 L 1496 B 1497 R 1498 T 1499 L 1500 B 1501 R 1502 T 1503 L 1504 B 1505 R 1506 T 1507 L 1508 B 1509 R 1510 T 1511 L 1512 B 1513 R 1514 T 1515 L 1516 B 1517 R 1518 T 1519 L 1520 B 1521 R 1522 T 1523 L 1524 B 1525 R 1526 T 1527 L 1528 B 1529 R 1530 T 1531 L 1532 B 1533 R 1534 T 1535 L 1536 B 1537 R 1538 T 1539 L 1540 B 1541 R 1542 T 1543 L 1544 B 1545 R 1546 T 1547 L 1548 B 1549 R 1550 T 1551 L 1552 B 1553 R 1554 T 1555 L 1556 B 1557 R 1558 T 1559 L 1560 B 1561 R 1562 T 1563 L 1564 B 1565 R 1566 T 1567 L 1568 B 1569 R 1570 T 1571 L 1572 B 1573 R 1574 T 1575 L 1576 B 1577 R 1578 T 1579 L 1580 B 1581 R 1582 T 1583 L 1584 B 1585 R 1586 T 1587 L 1588 B 1589 R 1590 T 1591 L 1592 B 1593 R 1594 T 1595 L 1596 B 1597 R 1598 T 1599 L 1600 B 1601 R 1602 T 1603 L 1604 B 1605 R 1606 T 1607 L 1608 B 1609 R 1610 T 1611 L 1612 B 1613 R 1614 T 1615 L 1616 B 1617 R 1618 T 1619 L 1620 B 1621 R 1622 T 1623 L 1624 B 1625 R 1626 T 1627 L 1628 B 1629 R 1630 T 1631 L 1632 B 1633 R 1634 T 1635 L 1636 B 1637 R 1638 T 1639 L 1640 B 1641 R 1642 T 1643 L 1644 B 1645 R 1646 T 1647 L 1648 B 1649 R 1650 T 1651 L 1652 B 1653 R 1654 T 1655 L 1656 B 1657 R 1658 T 1659 L 1660 B 1661 R 1662 T 1663				

# KEYSTONE

## School Vision Screening

FOR USE WITH THE KEYSTONE TELEBINOCULAR SCHOOL SURVEY CUMULATIVE RECORD FORM NO. 5-B

(CATALOG ORDER NO. 5522-B)

### RAPID VISION SCREENING TESTS

#### PATIENT VISION TESTS

Pass      Fail     

Dog should be seen jumping over pig

The 4 blocks should be seen merged into 1

Balloon No. 2 is farthest away

Balloon No. 5 is closest

Balloon 2 is red; balloon 5 is green

Letters in Block A: D C Z P T

Letters in Block B: Z P D T C

Letters in Block C: L D T C Z

Letters in Block D: L D T C Z

Letters in Block E: L D T C Z

Letters in Block F: L D T C Z

Letters in Block G: L D T C Z

Letters in Block H: L D T C Z

Letters in Block I: L D T C Z

Letters in Block J: L D T C Z

Letters in Block K: L D T C Z

Letters in Block L: L D T C Z

Letters in Block M: L D T C Z

Letters in Block N: L D T C Z

Letters in Block O: L D T C Z

Letters in Block P: L D T C Z

Letters in Block Q: L D T C Z

Letters in Block R: L D T C Z

Letters in Block S: L D T C Z

Letters in Block T: L D T C Z

Letters in Block U: L D T C Z

Letters in Block V: L D T C Z

Letters in Block W: L D T C Z

Letters in Block X: L D T C Z

Letters in Block Y: L D T C Z

Letters in Block Z: L D T C Z

Letters in Block AA: L D T C Z

Letters in Block AB: L D T C Z

Letters in Block AC: L D T C Z

Letters in Block AD: L D T C Z

Letters in Block AE: L D T C Z

Letters in Block AF: L D T C Z

Letters in Block AG: L D T C Z

Letters in Block AH: L D T C Z

Name Lee Moore Sex M

School Central Baptist City     

Grade 4 Room      Teacher     

Date of birth      Date of test 2-21-84

Wearing glasses? Yes For reading only     

for distance only     ; both     ; No     

Snellen Standard (if desired)

With glasses: RE      LE     

Without glasses: RE      LE     

### COMPREHENSIVE TEST BATTERY: QUESTIONS

What do you see?

Does the yellow line go through, above or below the red ball?

To what number, or between what numbers, does the arrow point?

How many balls do you see?

In each signboard there are five diamonds (point) in one diamond is a dot. (point to first signboard, show dot in the left diamond) Ask: Where is the dot in Nos. 2, 3, 4, 5, etc.?

Tests 5 and 6 are the same as No. 4's. Ask: Where is the dot?

(Point to the top line of symbols and name each one. Show by pointing that the cross stands out in 3 D.) Ask: Which symbol stands out in each of the next lines?

What number is in the upper circle? The lower left? The lower right? (Test 9 is the same as Test 2.)

To what number, or between what numbers, does the arrow point?

How many balls do you see?

In the three circles in the center (point) you see black crossed lines, black dots, and solid gray. Starting with No. 1 of the outer circles, you see black dots. No. 2 has black lines. What do you see in No. 3? Go as far as you can. Tests 13 and 14 are the same as 12. Name what you see in each of the circles

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Our regular procedure is to begin with the Rapid Screening Tests below. If the student passes all the Rapid Tests, he or she has normal (or better) visual skills and no further tests are given. If the student fails any Rapid Tests, however, the full battery of Skills Tests (at the right) is given to determine if a possible vision handicap exists.

### RAPID VISION SCREENING TESTS

#### DISTANT VISION TESTS

- A. Simultaneous vision: Both eyes work together Pass Fail  
B. Fusion: Eyes are coordinated, see one image X —  
C. Depth perception: Able to tell nearby objects from far-away objects X —  
D. Color vision: Can tell red from green X —  
E. Usable vision:  
Right eye — 100% acuity (sharpness of sight) — X  
Left eye — 100% acuity (sharpness of sight) — X  
F. Posture: Eyes show correct up-down balance X —  
G. Fusion: Eyes are coordinated, see one image X —  
H. Usable vision:  
Right eye — 100% acuity (sharpness of sight) — X  
Left eye — 100% acuity (sharpness of sight) — X

#### COMPREHENSIVE VISUAL SKILLS TESTS

This group of tests is given only if the student fails any of the tests above. The Comprehensive Tests are more detailed and are similar to tests used by many eye specialists. Scores of these tests are recorded at the right.

Scores checked in the "Passing" column indicate satisfactory performance. Scores checked in *other* columns show that your child may have a vision handicap... and that he or she may benefit from a thorough examination by a professional eye specialist. If you decide to consult an eye specialist, we recommend that you show this report to him.

Please note: Low scores on the tests for Color Vision indicate that your child has some degree of color blindness. Eye specialists, however, do not know of any remedy for this condition. But it is important that your child knows of this deficiency for his own safety.

Please note: If your child is under 9 years of age, a low score on the Depth Perception test may not mean that an eye specialist can help him. Depth perception is a learned skill that is often not fully acquired before age 9.

Explanation of tests are on the back of this report form.

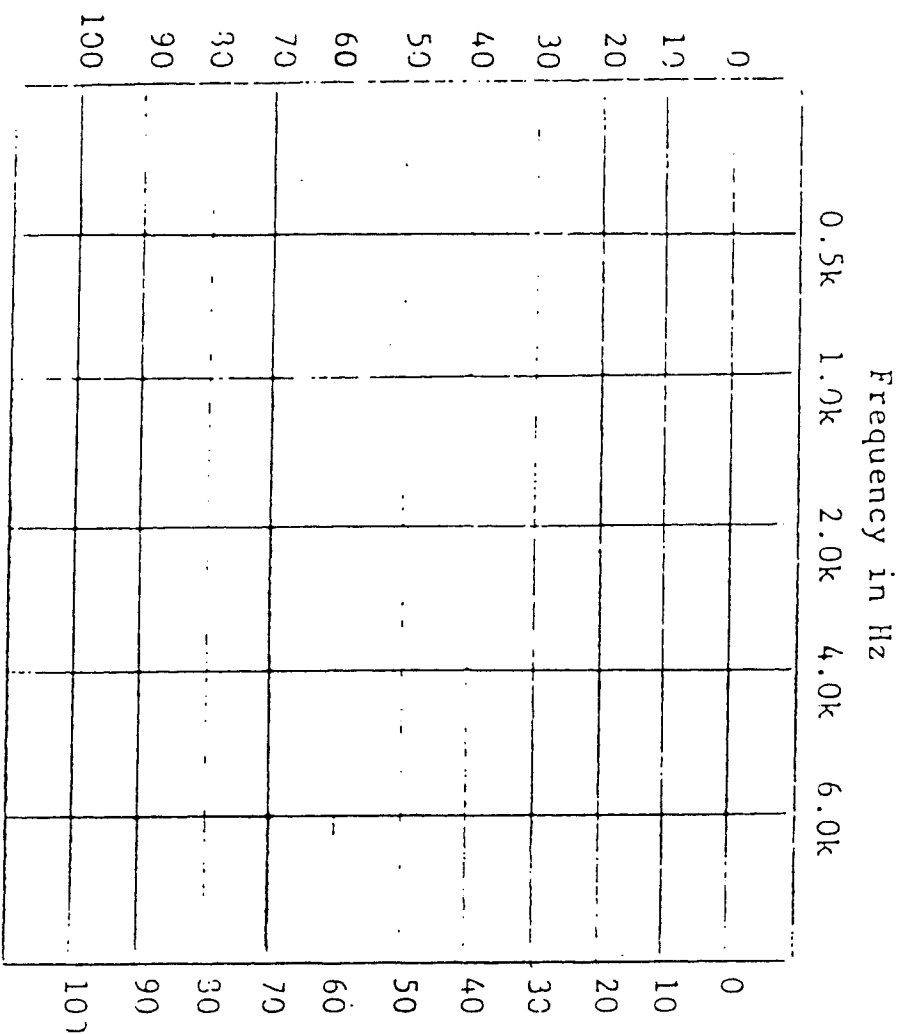
Name Lee Marie Sex M  
School Central Baptist City \_\_\_\_\_  
Grade 4 Room \_\_\_\_\_ Teacher \_\_\_\_\_  
Date of birth \_\_\_\_\_ Date of test 11-22-83

Wearing glasses? Yes (for reading only) \_\_\_\_\_  
for distance only \_\_\_\_\_; both X No \_\_\_\_\_  
Snellen Standard (if desired)  
With glasses: RE \_\_\_\_\_ LE \_\_\_\_\_  
Without glasses: RE \_\_\_\_\_ LE \_\_\_\_\_

TEST	POSSIBLE VISION HANDICAP	DOUBT-FUL	PASSING NORMAL RANGE	DOUBT-FUL	POSSIBLE VISION HANDICAP
SIMULTANEOUS VISION			THE TWO EYES WORK TOGETHER		
EYE POSTURE (Up-Down Imbalance)			EYES WORK IN BALANCE		
POSTURE (In-Out Imbalance)			EYES WORK IN BALANCE		
FUSION			EYES ARE COORDINATED SEE A SINGLE IMAGE		
USABLE VISION (Both Eyes)			90% 100% 103% 105%		
USABLE VISION (Right Eye)			90% 100% 103% 105%		
USABLE VISION (Left Eye)			90% 100% 103% 105%		
DEPTH PERCEPTION			NORMAL		
COLOR VISION (Red Vs. Green)			CAN TELL RED FROM GREEN		
COLOR VISION (Blue Vs. Violet)			CAN TELL BLUE FROM VIOLET		
POSTURE (In-Out Imbalance)			EYES WORK IN BALANCE		
FUSION			EYES ARE COORDINATED SEE A SINGLE IMAGE		
USABLE VISION (Both Eyes)			100% 102% 103% 105%		
USABLE VISION (Right Eye)			100% 102% 103% 105%		
USABLE VISION (Left Eye)			100% 102% 103% 105%		

\* Left eye either sightless or vision appears to be suppressed

+ Right eye either sightless or vision appears to be suppressed

NAME    date 3-2-83PURE TONE RESULTS:

MAKE: MACROBATIC

MODEL: MU-1

\*STAPEIDIAL REFLEX conducted at 1.0 kHz at 105 dB

IMPEDANCE RESULTS:RESULTS FOR RIGHT EAR, RESULTS FOR LEFT EAR

<u>PRESSURE</u>		<u>PRESSURE</u>	
H L	<u>HL 75</u>	H L	<u>HL 75</u>
<u>COMPLIANCE</u>		<u>COMPLIANCE</u>	
H L	<u>HL 75</u>	H L	<u>HL 75</u>
<u>*STAPEIDIAL REFLEX</u>		<u>*STAPEIDIAL REFLEX</u>	
P	A	P	A
<u>PHYSICAL VOLUME</u>		<u>PHYSICAL VOLUME</u>	
	<u>0.7</u>		<u>0.7</u>

NOTES:

KEY: H = high    N = normal    P = present  
 L = low    A = absent

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V. RECORD OF CURRENT AND/OR LAST PREVIOUS:  
(Information from Preschool or School Health Records)

IMMUNIZATIONS

TYPE	CURRENT		LAST PREVIOUS	
	BASIC	BOOSTER	BASIC	BOOSTER
	DATE COMPLETED	DATE RECEIVED	DATE COMPLETED	DATE RECEIVED
DIPHTHERIA	11-22-14	1-26-15		
PERTUSSIS	1-22-14	2-19-15		
TETANUS	2-21-15			
POLIO	SALK			
	SABIN I	1-23-14		
	SABIN II	2-19-15		
	SABIN III	2-19-15		
SMALLPOX				
MEASLES	1-23-14			
OTHER				

SCREENING TESTS

TYPE	CURRENT			LAST PREVIOUS		
	DATE	NORMAL OR NEGATIVE	DEVIATION FROM NORMAL (MM., INCH.)	DATE	NORMAL OR NEGATIVE	DEVIATION FROM NORMAL (MM., INCH.)
TUBERCULIN						
RECORD HEAR. TIME OR MANTOUX FOR TEST TYPE						
CHEST X-RAY						
VISION ACUITY						
RECORD WITH GLASSES IF USED						
INDICATE USE BY (RIGHT)						
(LEFT)						
HEARING						

VI. PHYSICIAN'S REPORT OF HEALTH FINDINGS:

Check one:

- ☒ ENTIRELY WITHIN NORMAL LIMITS  
☐ ABNORMALITIES AS FOLLOWS:

RECOMMENDATIONS FOR ADJUSTMENT IN SCHOOL PROGRAM INCLUDING PARTICIPATION IN PHYSICAL EDUCATION AND SPORTS ACTIVITIES:

DATE: 1-22-15  
SIGNATURE OF EXAMINING PHYSICIAN: David P. Block



FOR USE WITH THE KEYSTONE TELEBIOGRAPH  
SCHOOL SURVEY CUMULATIVE RECORD FORM NO. 5-B  
(CATALOG ORDER NO. 5522-B)

RAPID VISION SCREENING TESTS

Dog should be seen jumping over pig  
The 4 blocks should be seen merged into 3

Pass Fail

Balloon No. 2 is farthest away  
Balloon No. 5 is closest

Balloon 2 is red; balloon 5 is green

Letters in Block A D C Z P T

Letters in Block B Z P D T C

Letters in Block C L D T C Z

NEAR VISION TESTS (16 INCHES)

Yellow line should pass through white square

The 4 balls should be seen merged into 3

Letters in Block A L O Z P C

Letters in Block B T Z O D L

Letters in Block C O P T D C

Passing score: at least 1 letter

Failure on any test above indicates need for full test at right.

COMPREHENSIVE TEST BATTERY: QUESTIONS

What do you see?

Does the yellow line go through, above, or below the red ball?

To what number, or between what numbers, does the arrow point?

How many balls do you see?

In each signboard there are five diamonds (point) in one diamond is a dot. (Point to first signboard, show dot in the left diamond.) Ask: Where is the dot in Nos. 2, 3, 4, 5, etc.?

Tests 5 and 6 are the same as No. 4; Ask: Where is the dot?

(Point to the top line of symbols and name each one. Show by pointing that the cross stands out in J, D.) Ask: Which symbol stands out in each of the next lines?

What number is in the upper circle? The lower left? The lower right? (Test 9 is the same as Test 8.)

To what number, or between what numbers, does the arrow point?

How many balls do you see?

In the three circles in the center (point) you see black crossed lines, black dots, and solid gray. Starting with No. 1 of the outer circles, you see black dots. No. 2 has black lines. What do you see in No. 3? Go as far as you can. Tests 13 and 14 are the same as 12. Name what you see in each of the circles

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Name See Nurse Sex       
School      Grade 2 Room      Teacher      City       
Date of birth 12-17 Date of test 12-8-81

Wearing glasses? Yes: For reading only       
for distance only     ; both     ; No       
Snellen Standard (if desired)  
With glasses: RE      LE       
Without glasses: RE      LE     

TEST	LEFT EYE ONLY	RIGHT EYE ONLY	UNSATISFACTORY	RE-TEST AREA	EXPECTED RESPONSE	RE-TEST AREA	UNSATISFACTORY
(DB-10A) Simultaneous Vision			Unconvergence major low usable vision				
(DB-6C) Vertical Posture	only	only					
(DB-9) Lateral Posture	Arrow only	Numbers only	15 14 13 12 11	10 9 8		7	6 5 4 3 2 1
(DB-4K) Fusion	only	only	Far apart				Close Far apart
(DB-1D) Usable Vision			1 2 3 4 5				
(DB-3D) Usable Vision			1 2 3 4 5				
(DB-2D) Usable Vision			1 2 3 4 5				
(DB-6D) Synchronism	only	only	1 2 3 4 5				
(DB-12A) Color Perception	100 32	Left 79 Right 23	NONE CORRECT	1 Out of 3			
(DB-14A) Color Perception	100 63	Left 72 Right 56	NONE CORRECT	1 Out of 3			
(DB-9B) Lateral Posture	Arrow only	Numbers only	10 9 8 7	6 5 4		3	2
(DB-5K) Fusion	only	only	Far apart				Close Far apart
(DB-15) Usable Vision	1 2 3 4 5	1 2 3 4 5					
(DB-16) Usable Vision	1 2 3 4 5	1 2 3 4 5					
(DB-17) Usable Vision	1 2 3 4 5	1 2 3 4 5					

Perma Black Hand Pen



COLUMBIA MENTAL MATURITY SCALE

## Individual Record Form

LEVEL A: Ages 3-6 through 3-11 • LEVEL B: C Ages 4-0 through 4-5Name Moore Lee E.  
Last First Middle

Level: A B (Circle one)

Raw Score 39Date of Test 1979 8 17  
Year Month DayAge Deviation Score 109Percentile Rank 71Stanine 6Maturity Index 50Date of Birth 74 10 19  
Year Month DayChronological Age 4 9 17  
Years Months Days

	1	2	3	4	5
1	X				
2		X			
3			X		
4			X		
5			X		
6	X				
7			X		
8				X	
9	X				
10		X			
11	X				
12				X	
13			X		

	1	2	3	4	5
14	X				
15		X			
16				X	
17			X		
18				X	
19		X			
20			X		
21			X		
22			X		
23				X	
24				X	
25	X				
26		X			

SAMPLES	1	2	3	4	5
1					
2					
3					
4					
5					

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	1	2	3	4	5
27			X		
28			X		
29				X	
30			X		
31		X			
32					X
33		X			
34				X	
35		X			
36			X		
37	X				
38	X				
39				X	
40			X		
41				X	
42					X
43			X		
44					X
45				X	
46		X			
47	X				
48	X				
49					
50			X		
51			X		
52	X				
53					X
54		X			
55			X		
56				X	
57			X		
58	X				
59			X		
60	X				
61					X
62				X	
63					X
64				X	
65				X	
66				X	
67				X	

	1	2	3	4	5
68				X	
69				X	
70	X				
71			X		
72					X
73		X			
74			X		
75				X	
76	X				
77	X				
78				X	
79				X	
80				X	
81			X		
82				X	
83				X	
84				X	
85				X	
86			X		
87		X			
88			X	X	
89	X				
90			X	X	
91				X	
92				X	
93					
94					
95					
96					
97					
98					
99					
100					
101					
102					
103					
104					
105					
106					
107					
108					

OBSERVATIONS OF TEST BEHAVIOR

During the test session, the subject was observed to be engaged in the test session.

Examiner

009089

Name Lee Moore Grade K  
 Teacher Mrs. Betty Hensley Date of Testing 4/21-22-80  
 School Central Baptist Elem City Cinti. State Ohio

Score Summary Box															
Test	Number Possible	Number Right	Scaled Score	Grade Equivalent	Percentile Rank	Stanine								Instructional Reading Level	
Reading	37	26	476	1.5	90	1	2	3	4	5	6	7	8	9	Primer
Mathematics	35	33	492	2.7	96	1	2	3	4	5	6	7	8	9	
Language	25	20	375	1.2	84	1	2	3	4	5	6	7	8	9	
Basic Battery (R+M+L)	97	79	410	1.5	94	1	2	3	4	5	6	7	8	9	

Percentile Ranks and Stanines based on tables for      Fall ☐      Spring ☒

Cluster Analysis

READING

Performance by grade level of reading passages

Primer 10 Grade 1 5

Performance by objective

01 Word Reading 12 02 Rebus 5 03 Sentence Reading 5 05 Literal Specific 10 06 Literal Global 1 07 Inferential Specific 1 08 Inferential Global 2 09 Evaluative 1

MATHEMATICS

Numeration 14 Geom. & Meas. 9 Prob. Solving 6 Operations: Whole No. 6

LANGUAGE

Listening Comp. 9 Spelling 8 Study Skills 8

## Metropolitan Achievement Tests

## Primary 1 Form JS

Basic Survey Battery

Lee Lee Lee Lee

Name Lee Moore Jr Grade 1

Teacher Mrs. Moore Date of Testing 4/11/01

School \_\_\_\_\_ City \_\_\_\_\_ State Cincinnati

## Score Summary Box

Test	Number Possible	Number Right	Scaled Score	Grade Equivalent	Percentile Rank	Stanine	Instructional Reading Level
Reading	55	40	577	2.2	77	1 2 3 4 5 6 7 8 9	CR1
Mathematics	40	21	401	1.7	42	1 2 3 4 5 6 7 8 9	
Language	40	30	458	2.1	70	1 2 3 4 5 6 7 8 9	
Basic Battery (R+M+L)	135	91	472	2.0	68	1 2 3 4 5 6 7 8 9	

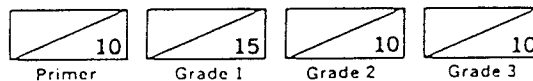
Percentile Ranks and Stanines based on tables for

Fall ☐Spring ☒

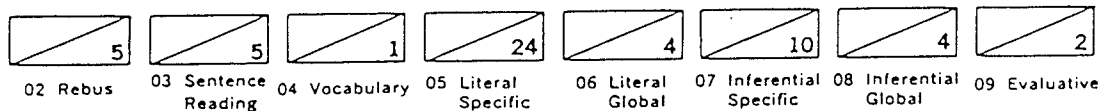
## Cluster Analysis

## READING

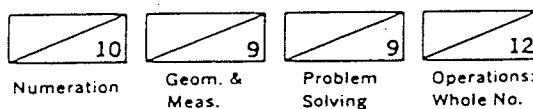
Performance by grade level of reading passages



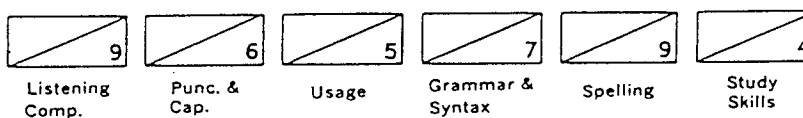
Performance by objective



## MATHEMATICS



## LANGUAGE



009091

Name Miss. Simpson Grade 2nd  
 Teacher Miss. Simpson Date of Testing 4/26/82  
 School Central B. p City \_\_\_\_\_ State \_\_\_\_\_

Score Summary Box

Test	Number Possible	Number Right	Scaled Score	Grade Equivalent	Percentile Rank	Stanine									Instructional Reading Level
Reading	55	44	657	3.4	70	1	2	3	4	5	6	7	8	9	4.3
Mathematics	45	20	445	2.2	22	1	2	3	4	5	6	7	8	9	
Language	55	48	609	4.3	84	1	2	3	4	5	6	7	8	9	
Science	40	25	489	2.8	54	1	2	3	4	5	6	7	8	9	
Social Studies	40	23	460	2.2	40	1	2	3	4	5	6	7	8	9	
Basic Battery (R+M+L)	155	112	561	3.1	62	1	2	3	4	5	6	7	8	9	
Complete Battery (Basic+S+SS)	235	160	520	2.9	58	1	2	3	4	5	6	7	8	9	

Percentile Ranks and Stanines based on tables for

Fall ☐

Spring ☒

Cluster Analysis

READING

Performance by grade level of reading passages

Primer ☐ Grade 1 ☐ Grade 2 ☐ Grade 3 ☐ Grade 4 ☐ Grade 5 ☐

Performance by objective

04 Vocabulary ☐ 05 Literal Specific ☐ 06 Literal Global ☐ 07 Inferential Specific ☐ 08 Inferential Global ☐ 09 Evaluative ☐

MATHEMATICS

Numeration ☐ Geom. & Meas. ☐ Problem Solving ☐ Operations: Whole No. ☐

LANGUAGE

Listening Comp. ☐ Punc. & Cap. ☐ Usage ☐ Grammar & Syntax ☐ Spelling ☐ Study Skills ☐

SCIENCE

Behavior

I. Knowledge ☐ II. Comprehension ☐ III. Inquiry Skills ☐ IV. Critical Anal. ☐

Content Area

Physical ☐ Earth & Space ☐ Life ☐

SOCIAL STUDIES

Behavior

I. Knowledge ☐ II. Comprehension ☐ III. Inquiry Skills ☐ IV. Critical Anal. ☐

Content Area

Geography ☐ Sociology ☐ Economics ☐ Political Science ☐ History ☐ Anthropol. ☐ Psychology ☐

009092